

Tackle Box Uploads for December 2004

Category: Reviews

Cleveland Municipal School District Study. Donna Snodgrass at CMSD is collecting information on the impact of their professional development effort in classroom assessment using ATI materials. During the 2002-2003 school year CMSD identified eight elementary school for professional development. The students of teachers in these eight schools were compared to a matched set of students in eight other schools. Results showed:

1. Teachers in the training sessions saw value in assessment for learning.
2. Teachers learned the major principles of assessment for learning.
3. Teachers learned the assessment for learning strategies well enough to use them in their classrooms.
4. Students in classrooms where teachers used assessment for learning strategies substantially out performed similar students with teachers who used more traditional methods of assessment and teaching.
5. There is potential for assessment for learning as a model to improve classroom practices as evidenced by the willingness of teachers to engage in the process, satisfaction of teachers using the process, and student achievement.

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